

Mapping Process

INSETA

Documents Required

- ❖ Learner ID
- ❖ Learner's INSETA Statement of Credit
- ❖ Mapping Table signed off by Assessor per Unit Standard Mapping OR
- ❖ SAQA Unit Standard Cover Page indicating the Unit Standards Achieved and the Replacement Unit Standard.
- ❖ NLRD Upload form

Mapping Example

Unit Standard 117127			Unit Standard 10389		Assessor Comments
Describe and apply the basic principles of personal income tax		Mapping between SO and AC e.g SO1 AC1 = SO1 AC1	Describe the basic principles of personal income tax		
Level	4		Level	4	
Credits	3		Credits	3	
SO1	Explain why we pay taxes		SO1	Explain why we pay taxes	
AC1	The purposes of taxation are explored with reference to its importance to a country's economic and social well-being	SO1AC1 (new) =SO1AC1 (Old)	AC1	The Purposes of taxation are explored with reference to its importance to a country's economic and social well-being	Equivalent

Unit Standard 242593			Unit Standard 14506		Assessor Comments
Explore South Africa Money Laundering Legislation and the implications for accountable institutions in transacting with clients		Mapping between SO and AC e.g SO1 AC1 = SO1 AC1	Explain the Finance Intelligence Centre Act, Act 38 of 2001 and its implications for client relations		
Level	4		Level	4	
Credits	3		Credits	3	
SO4	Demonstrate understanding of consequences of non-compliance		SO4	Explain how to report suspicious transactions	
AC1	Penalties for non-compliance are explained with reference to personal liability and the liability of the organisation	SO4AC1 (new) =SO5AC1 (Old)	AC1	The process to be followed in reporting cash transactions is explained with examples	Equivalent between SO4 (new) and SO5 (Old)

Mapping Example

Unit Standard 242593			Unit Standard 14506		Assessor Comments
Explore South Africa Money Laundering Legislation and the implications for accountable institutions in transacting with clients		Mapping between SO and AC e.g SO1 AC1 = SO1 AC1	Explain the Finance Intelligence Centre Act, Act 38 of 2001 and its implications for client relations		
Level	4		Level	4	
Credits	3		Credits	3	
			SO5	Demonstrate Knowledge and understanding of the consequences of non-compliances	
			AC1	Penalties for non-compliance are explained with reference to personal liabilities and the liability of the organisation	

Mapping Signature Page

Unit Standard 117127	Mapped to	Unit Standard 10389	
SO1	Equivalent		
SO2	Equivalent		
SO3	Equivalent		
US 117127 mapped to US 10389 with a minimum Equivalency of 60% between the Acs per SO		Assessor Signature	

Please note

- The unit standard that has been achieved needs to be mapped against the unit standard wanting to be awarded.
- Each Specific Outcome must have a minimum of 60% equivalency on the Assessment Criteria e.g. 5 AC must have 3 AC that is equivalent
- All Specific Outcome must be equivalent (based on the 60% equivalency) in order to award the Unit Standard
- Assessment Criteria's can be across Specific Outcomes /Assessment Criteria's of the same Unit Standard.

Equivalency as per SAQA Documents example

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

REGISTERED UNIT STANDARD THAT HAS PASSED THE END DATE:

SAQA US ID	UNIT STANDARD TITLE				
12164	Demonstrate knowledge and insight of the Financial Advisory and Intermediary Services Act (FAIS) (Act 37 of 2002)				
US ID	Unit Standard Title	Pre-2009 NQF Level	NQF Level	Credits	Replacement Status
242584	Demonstrate knowledge and understanding of the Financial Advisory and Intermediary Services Act 2002 (FAIS) (Act 37 of 2002) as it impacts on a specific financial services sub-sector	Level 4	NQF Level 04	2	

Closure

- Providers need to take special care when mapping.
- A Assessor can Comment when a Assessment Criteria is not 100% the same that the Assessment Criteria being mapped, that that Assessment Criteria is covered within the learning environment and thus mapped.

Assessor Report (Relevant Fields)

Type of Assessment	Mapping
Summarise the assessment plan	Registration and Mapping Identified
General Observations	The Learner INSETA SoR was mapped and all SOs ACs were mapped with a equivalency of 60% in order to award the Unit Standard

NLRD Upload Form

No	Learner Surname	Learner Name	Learner I.D. Number	Core Unit Standard(s)		
1				US	C/NYC	Credits
				117127 (10389)	C	3

WM L5 Mapping

Previous SAQA US ID	Current SAQA US ID	Previous SAQA US ID	Current SAQA US ID
10379	120112	14520	242556
10389	117127	14521	242574
12332	117129	14522	242585
12164	242584	14523	230077
14316	117126	14524	242576
14318	119261	14525	230070
14506	242593	14526	242554
14509	242601	14527	242581
14511	242607	14528	242560
14514	242614	14529	120075
14517	230071	14530	242580
14518	230075	14532	242606
14519	242573	14533	242612

Training the Gaps

- In the event that a Specific Outcome cannot be mapped and the Unit Standard cannot be awarded, the normal training process needs to be followed.
- Formative and Summative Assessments