



**EMPOWERED TO INFLUENCE AND INSPIRE!** 

## STAKEHOLDER COMPLIANCE WORKSHOP

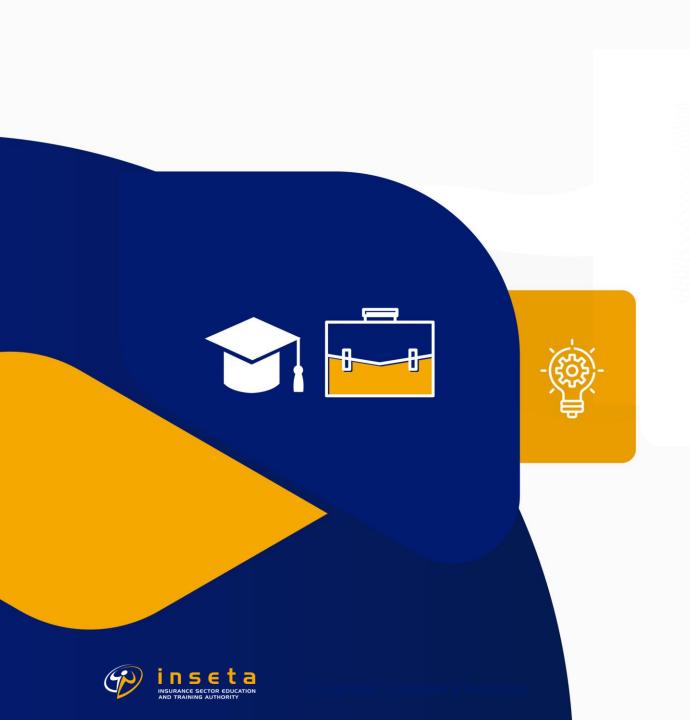
YOUTH AND WORKERS PROGRAMMES 2023/24

## PROGRAMME FOR THE DAY

- 1. Welcome
- 2. Purpose of this workshop
- 3. Learning Division: Workers Presentation
- 4. Learning Division: Youth Presentation
- 5. MIS Demonstration
- 6. QCTO Transition Presentation
- 7. Questions and Answers
- 8. Closing







## **WORKER PROGRAMMES**

### **OBJECTIVE**

- 1. Outline the administration requirements for implementation of each programme
- 2. ETQA/ QCTO Transitioning and key processes that will assist with the successful enrollment and certification of learners
- 3. Tutorial on registration of Learners in the MIS System





### THE TEAM



Manager: Kgothatso Modise





**Specialist: Siphiwe Yende** 



**Oscar Nkundla** 

Mapula Nchabeleng

**Esethu Roro** 

Nthabiseng Mazibhuko

Mathoto Mokasane

**Divisional Central Mailbox:** 

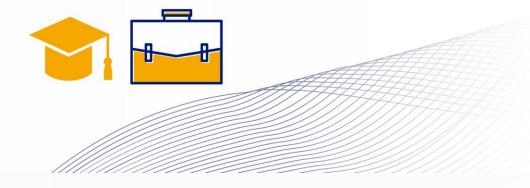
workerprogrammes@inseta.org.za





## **BURSARY FOR WORKERS**

### **BURSARY FOR WORKERS**





### Supports workers in need of tuition to study with a view to:

- Studies/ Training can be done through public HEIs and Accredited Skills Development Providers (SDPs)
- Funding to a maximum of R30 000 will be awarded for tuition only
- Students must be permanently employed
- Students may be any age and nationality
- Funded qualifications are from NQF Level 4 NQF Level 10.

### **EMPLOYER SUBMISSIONS**

(July 2023 – June 2024)



## 1<sup>st</sup> Submission – At receipt of Recommendation letter

- Authorization letter
- Funding Uptake/ Rejection indication. (15 August/ September)
- Confirmation of Employment
- Certified ID Copy
- Worker Programme Agreement
- SETMIS Reporting Tool
- Proof of Registration
- Quotation (1st& 2ndSemester)

## 2<sup>nd</sup> Submission – 01 February 2024

- 1st Semester Results
- 2nd Semester Proof of Registration

## Final Submission – 31 July 2024

2ndSemester Results



### **EMPLOYER SUBMISSIONS**

(Jan 2024 - Dec 2024)



1<sup>st</sup> Submission – 1 February 2024

- Confirmation of Employment
- Certified ID Copy
- Worker Programme Agreement
- SETMIS Reporting Tool
- Proof of Registration
- Quotation (1st& 2ndSemester)

2<sup>nd</sup> Submission – 31 August 2024

- 1st Semester Results
- 2nd Semester Proof of Registration

Final Submission – Dec 2024 - 15 Jan 2025

2ndSemester Results

Request for Replacements cut off date: 15 January 2024









## **QUESTIONS & ANSWERS**

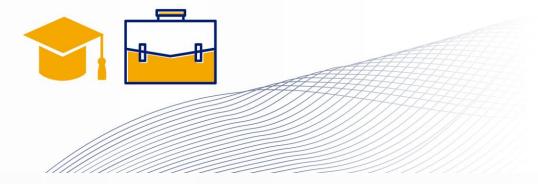




### SKILLS PROGRAMME FOR WORKERS/ AET & CANDIDACY

12

## SKILLS PROGRAMMES FOR WORKERS

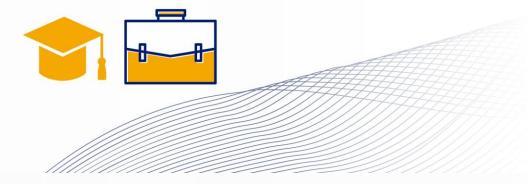




Supports workers in need of funds to do an occupationally based; credit/ Non-credit bearing learning programme:

- Students must be permanently employed
- Students may be any age and nationality
- Funded qualifications are from NQF Level 1 NQF Level 8.

### **CANDIDACY**

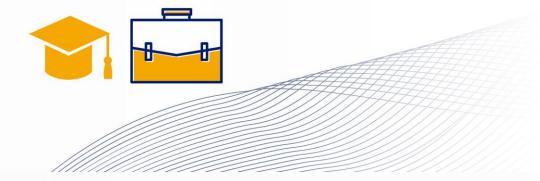




Grant supports workers in need of funds registered with Professional Bodies to write Board Exams.

- Students must be permanently employed
- Students may be any age and nationality

## ADULT EDUCATION AND TRAINING





Grant supports workers in need of funds to do an occupationally based; credit bearing learning programme leading to a qualification and a part qualification at NQF levels 1 to 4.

- Students must be permanently employed
- Students may be any age and nationality

### **EMPLOYER SUBMISSIONS**



# 1st Submission – Immediately after registration with SDP until 1 September/October 2023

- Authorization letter
- Funding Uptake/ Rejection indication. (15 August/ September)
- Confirmation of Employment
- Certified ID Copy
- Worker Programme Agreement
- SETMIS Reporting Tool
- Proof of Registration
- Quotation (1st& 2ndSemester)

### 2<sup>nd</sup> Submission – 28 February 2024

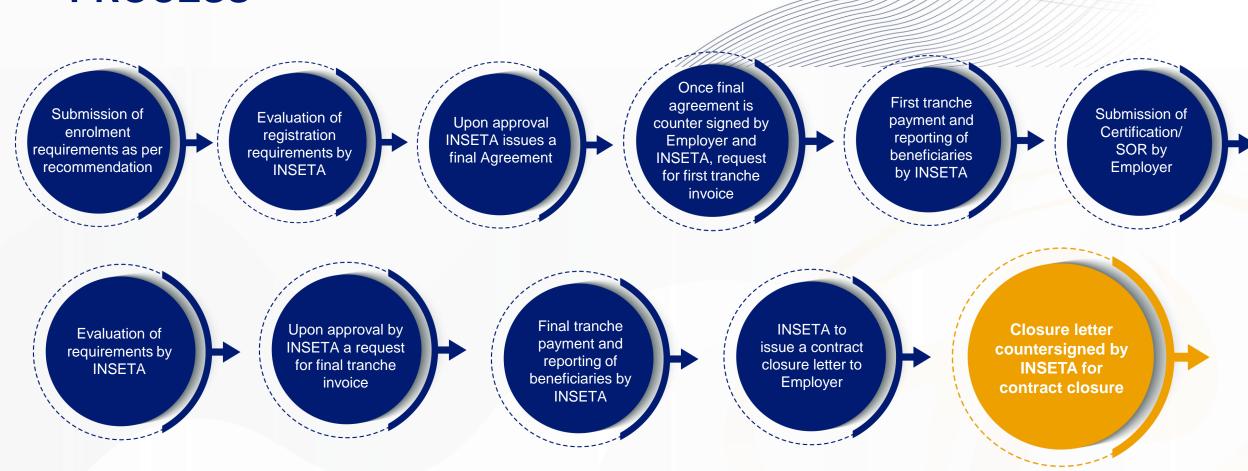
 Statement of results from the Institution. If programme is quality assured by a SETA a verified statement of results should be provided

Request for Replacements cut-off date: 15 August/September 2023



## SKILLS PROGRAMMES PROCESS









## **QUESTIONS & ANSWERS**





# LEARNING DIVISION: YOUTH LEARNERSHIP & INTERNSHIPS 2023/2024



## LEARNING DIVISION: YOUTH PROGRAMMES

**Summary of the programmes in the LD: Youth Division** 

- Learnership for Unemployed Youth
- Learnership for Unemployed Youth Living With Disabilities
- Learnership for Unemployed Rural Youth
- Learnership for Unemployed TVET CollegeYouth
- Learnership for Workers
- Internship for Unemployed Youth (Matric +)
- Internship for Unemployed Youth (National Diploma, Degree and Post-graduate)
- Unemployed Youth Absorbed on completion of the programmes





## **LEARNERSHIPS**



A learnership is a credit bearing learning intervention that includes theory, practial and workplace experience offered in order to complete an NQF aligned qualification.

#### **Types of Learnerships:**

- Learnership for Youth (incl. learners living with disability and Rural). Any learner who is between the age of 18-35 years of age.
- Learnership for Rural Youth learner must be residing in that rural area.
- Learnership for Workers incl. any nationality as long the employee is full time employee
- The employee must be residing within the borders of South Africa

#### **Duration:**

12 Months (Theory and Practical component) except the Occupational Qualifications

#### Who can apply for this funding?

Employers on behalf of the learners



## LEARNERSHIP FUNDING STRUCTURE



**Learnership for Unemployed Youth** 

Learnership for Unemployed Youth (PWD)

**Learnership for Rural Unemployed Youth** 

**Learnership for Workers** 

Tuition: R20 000
Stipend: R36 000
Work-Readiness
Programme: R7 500
Regulatory Exams: R1 700
Total Amount: R65 200

Tuition: R20 000 Stipend: R48 000 Work-Readiness Programme: R7 500 Regulatory Exams: R1

700

**Total Amount: R77 200** 

Tuition: R25 000 Stipend: R48 000 Work-Readiness Programme: R7 500 Regulatory Exams: R1 700 Total Amount: R82 200





### **WORK READINESS PROGRAMME**

- This programme aims to assist the learner to adapt with the work environment and it equips the learners to be ready for the workplaces
- It can be credit based or a non-credit based programme, but it must be implemented by the accredited facilitator
- The duration of the programme must be a minimum of 5 days and maximum of 10 days
- The work readiness programme must comprise of the following but not limited to them (e.g., Business communication skills, client centricity/customer service, interpersonal skills, professionalism in the workplace, business etiquette, basic computer skills etc.)
- On completion of the programme the learner will receive a certificate of completion or a Statement of results depending on whether the employer implemented a credit or non-credit programme
- The total amount of R7 500 per learner will be paid on the submission of the training report/attendance registers and copy of the certificates
- Employer may contract the same SDP for WRP and preparation for the Regulatory exams. Both the Work Readiness programme and RE plan must be included in the learnership implementation plan

### REGULATORY PREPARATION AND EXAMS

- This is the sector compliance requirements that assist the learner to be employable at the end of the programme.
- INSETA funds the exam fee and the preparation of the exam
- The total amount of R1 700 will be paid for each learner on submission of booking confirmation to write the RE exams



## LEARNERSHIP COMPLIANCE DOCUMENTS AND REPORTING STAGES

Enrolment				
	Documents	Uploaded into MIS pre- implementation	Progress (Mid- term)	Completion
1	WPBLA Agreement signed by the employer, learner, and SDP	X		
2	Certified copy of learner ID (not later than 6 months)	X		
3	Certified copy of matric or equivalent qualification (not later than 6 months)	X		
4	Fixed term contract for the unemployed learnership	X		
5	Confirmation of employment for the employed learnership	X		
6	Proof of disability for the learners living with disabilities	X		
7	Proof of residence for the rural learnership (letter from the councillor)	X		
8	Signed POPI Act document	X		
9	Fully completed learnership reporting tool (excel spreadsheet)	Sent to INSETA by email		
10	Implementation plan/training plan from the SDP	Sent to INSETA by email		
	ess (Mid-term)			
11	Progress report signed by employer, learner, and SDP		X	
12	Proof of Stipend payment (Payslips) for unemployed learnership		X	
Comp	letion			
13	Closure report signed by employer, learner, and SDP			X
14	Proof of Stipend payment (Payslips) for unemployed learnership			X
15	Proof of payment to the Skills Development Provider (SDP)			X
16	Confirmation of the date of verification with ETQA			X
17	Statement of results or Certificate of Achievement for the Cross-sectorial learnerships			X
18	Confirmation of Employment (learners absorbed for employment on completion of unemployed learnership)			X







An internship is a professional learning experience that offers meaningful, practical work related to a student's field of study or career interest. Learner already have a qualification.

#### **Qualifying Criteria:**

 Available to unemployed South African citizens of ages 18 – 35 that have completed a matric +1 year qualification or a 3-year Diploma/Degree qualification.

#### **Internship Duration:**

• 3 - 12 months

#### Who can apply for this funding?

- Employers apply for stipend funding on behalf of the interns.
- The employer can implement the Industry funded programme however they will need to request for the approval of the programme by means of the Seta issuing the IWGA number.

#### **Internship Funding Structure**

Programme	Stipend
3 Year National Diploma/ Degree	R6 500
Matric plus	R4 500





## INTERNSHIP COMPLIANCE DOCUMENTS AND REPORTING STAGES



Enrolment				
	Documents	Uploaded into MIS pre- implementation	Progress (Mid- term)	Completion
1	WPBLA Agreement signed by the employer and the intern	X		
2	Certified copy of intern's ID (not later than 6 months)	X		
3	Proof of Qualification (certified (not later than 5 months) copy of Statement of results, certificate, degree or confirmation letter from the institution)	X		
4	Fixed term contract of employment	x		
5	Signed POPI Act document	X		
6	Fully completed learnership reporting tool (excel spreadsheet)	Sent to INSETA by email		
Progr	ess (Mid-term)			
7	Progress report signed by employer and intern		X	
8	Proof of Stipend payment (Payslips)		X	
Completion				
9	Closure report signed by employer and intern			X
10	Proof of Stipend payment (Payslips)			X
11	Confirmation of Employment (learners absorbed for employment on completion of the internship)			Х



### COMPLIANCE INFORMATION TO BE NOTED

#### RECOMMENDATION LETTER

- Employers were required to send DG allocation acceptance letter after receiving recommendation letter, accepting the recommended numbers and confirming start date.
- Programme qualification changes, the requests must be sent before the 30 September 2023 as we will not be able to change the qualification thereafter
- All Programmes must have commenced by not later than the 1<sup>st</sup> of September 2023, if the programme has not commenced employer have until the 30 September 2023 to commence.
- Submission of Proof of Accreditation for the appointed Skills Development Provider from the relevant SETA quality assuring body
- Letter of the authorized signatory must be submitted within 30 days from the receipt of the recommendation letter
- Please note the replacement intervals for each programme as per guidelines.

#### **DEVIATIONS**

 Any deviation regarding the project from commencement, implementation and closure must be requested and approved by INSETA incl. changes on host employers or training providers

#### REGISTRATION OF LEARNERS

- All learner information must be captured, and documents uploaded on the system two weeks prior commencement
- Learnership or Internship reporting tool (excel spreadsheet) must be filled in full no gaps and submitted to INSETA upon the capturing and uploading of learners/interns on the system
- Lack of capturing, uploading and forwarding the completed reporting tools of all captured learners will result to learners being not registered and DG allocation being reverted by 30 September 2023 without any further communication.
- This include the submission of the progress and closure report, please note the dates that are in your funding
  agreement, not adhering to those dates will result to the revert of funds due to non submission of documents





### **COMPLIANCE INFORMATION TO BE NOTED**



#### PAYMENT OF PROJECT FUNDS (TRANCHES)

- Funding agreement will only be issued once the learners have been captured, uploaded and registered on the system.
- First tranche invoice will only be requested once the Funding agreement is signed by INSETA and the employer.
- Please refer to the programme guidelines on payment of tranches

#### LEARNER TERMINATIONS

• It is the responsibility of the employer to inform INSETA about the termination of any learner/intern and to request for the programme extension if there is a need.

#### PROGRAMME INDUCTIONS IN THE WORKPLACES

- It is compulsory for the employer to do an induction to the learners/interns prior the commencement of the programme
- INSETA has a right to request for an induction attendance register upon doing their monitoring and evaluation visits

#### MONITORING AND EVALUATION OF THE PROGRAMMES

• INSETA will conduct a monitoring and evaluation visit during the implementation of the programme INDUSTRY/SELF FUNDED LEARNERSHIPS

No commencement with the programmes without the approval of the INSETA by means of a recommendation letter.







- 1. Capturing and uploading of the learners/interns information on the INSETA MIS prior the commencement of the programme according the prescribed format and adherence to the timeline set
- 2. Submit a fully completed Learnership/Internship reporting tool as per learners/interns uploaded on the system to the Learning Division
- 3. Inform the Learning Division of any changes/deviations that might impact the programme
- 4. Be in constant communication with the Learning Division to ensure successful implementation and completion of the programmes
- 5. Understand the terms and conditions of the INSETA Policies and Procedures including the programme guidelines
- 6. Employer must not commence with the programme without approval
- 7. Ensure that the SLA between the Skills Development Provider and employer is in line with the programme deliverables and timeframes
  - a. Important to note: SDP must have completed facilitation, assessment, moderation, verification and provided the employer with the SETA QA verified statement of results or achievement certificate
  - b. It is the responsibility of the employer and SDP to ensure that the Cross-sectoral programme are completed and verified within the contract period





## **INSETA RESPONSIBILITIES**

- I. Validation and registration of the learners/interns submitted by the Employers on the MIS system
- 2. Contracting (funding agreement) with the employers according to the learner information captured and uploaded on the MIS
- 3. Disbursement of funds according to the funding agreement/contract between the Employer and INSETA
- 4. Report beneficiaries to the relevant reporting structures (DHET, AG, IA etc)
- 5. Contract management and monitoring of the implementation of the programmes
- 5. Support and capacitate the employer with the successful implementation of all programmes



## LEARNING PROGRAMMES PROCESS





## DOCUMENT SUBMISSIONS AND CONTACT PERSON



**Internships** 



Email: internships@inseta.org.za

Hlengiwe Mazibuko Katlego Siko Nelisiwe Xaba Learnership for Youth (incl. Industry Funded)



Email: learnershiprecords@inseta.org.za

Phumelele Sithole Asavela Pumelo Rebotile Shai Learnership for Workers (inc. Industry Funded)



Email: learnershiprecords@inseta.org.za

Phumelele Sithole Athi Nomavila Zimasa Mduduma









## TRANSITIONAL ARRANGEMENTS

**COMPLYING WITH THE O.Q.S.F.** 



# THE ESTABLISHMEMENT OF QCTO





#### National Qualifications Framework (NQF) Act number 67 of 2008:

(Chapter 5 sections 26 and 27) outlines the statutory mandate of the QCTO. date of the QCTO.





One of **Three** sub-frameworks that construct the National Qualifications Framework (NQF). The OQSF gives **guidelines** and **facilitates** the development and registration of quality assured occupational qualifications, part-qualifications, and skills programmes

#### **Important Transition Dates:**

- **1. 30**<sup>th</sup> **June 2023** Last Day to Review **any** Curriculum for Registered Legacy Qualifications.
- 2. 30<sup>th</sup> June 2024 Last Day to Enrol **New** Learners into Legacy Qualifications.
- 3. 30<sup>th</sup> June 2027 Last Day to Exit **ALL** Learners Registered for Legacy Qualifications.



## IMPLICATIONS OF TRANSITION DATES



#### **URGENT:**

Qualification
Development, Review
or Alignment (QDFs)

#### **URGENT:**

Increased SDP
Support
(Accreditation etc.)

#### **IMMEDIATE:**

Policy Review/Update to Align to QCTO

CEP & SME
PARTNERSHIPS:
(Professional
Bodies & Create
Employer Forums)

DATA CLEAN-UP: Exit Learners on Legacy Qualifications

ALIGNMENT:
Operations / Targets /
Reporting etc



## THE SLA – FRAMEWORK FOR DELEGATED ROLE



The QCTO/SETA Service Level Agreement provides a framework for coordination between the parties (QCTO/SETA) to facilitate an effective and efficient process of:



- 1. Qualification Development;
- 2. Accreditation;
- 3. Quality Assurance;
- 4. Assessment;
- 5. Certification

NB: QCTO/SETA SLA is signed until 2030 (in-line with SETA licence



### DELEGATION: THE SLA

#### **QP** Representative (Executive/Senior)

- Overall Liaison
- Governance Issues
- Overall Budget
- Strategic Reporting
- Policy Alignment



#### Implementation, Monitoring & Support

- SDP/Assessment Centre Accreditation
- Monitoring & SDP Support
- AQP Reporting
- AQP Website
- Stakeholder Engagements
- Policy Review & Development
- Budgeting for AQP Activities
- Internal SETA Alignment

## **Qualification Development & Maintenance**

- Qualification Development
- Qualification Review
- QAP Reporting
- Coordination of CEPs
- Policy Review & Development
- Stakeholder Engagements
- Budgeting for QAP Activities

#### **EISA Implementation & Certification**

- EISA Readiness Monitoring
- EISA Results Adoption
- EISA Certification Packs
- Learner Registration
- EISA Scheduling & Liaison
- Policy Review & Development
- Stakeholder Engagement
- Budgeting for EISA/Certification

#### STRUCTURE



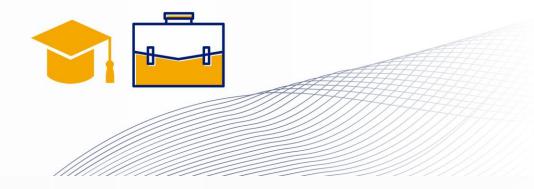
#### **OPERATIONAL SUPPORT - SUPPORT - SUPPORT**

#### **General Administration**

- Administration of EISA Examinations
- Accreditation of Assessment Centre Site Visit & Support
- SD Accreditation Site Visit & Support
- Document/Records Management



## **OCCUPATIONAL QUALIFICATIONS**



### **Occupational Qualifications:**

- 1. Competence Based Qualifications.
- 2. Most Learning Happens at the Workplace.
- 3. Learners are Registered at QCTO via LEISA Process.
- 4. Successful Learner PoE Enters Learner into the EISA.
- 5. Learners Exit Through a Centralised & Supervised Exam (EISA).
- 6. Learners are Certificated by QCTO After Successfully Completing the EISA Examination.
- 7. Qualifications are Driven by SMEs (Development, Implementation, Mentoring & Assessment).
- 8. NB: Crucial Partnerships with Employers, Professional Bodies, Associations & Other Parties.



## RULES OF OCCUPATIONAL QUALIFICATIONS



QUALIFICATION DEVELOPMENT- SETA: (CEPs, QDFS)



IMPORTANT CONSIDERATIONS

**LEANER REGISTRATION – SDP:** (LEISA Process)

**QUALIFICATION IMPLEMENTATION – SDP:** (Theory, Practical, Workplace)

**SDP SUPPORT – SETA:** Accreditation, Monitoring

**EISA MANGEMENT – SETA:** (Instruments, Venues, Script Marking)



## **EISA MANAGEMENT:**

**EISA Schedule Must Approved by QCTO Annually** 

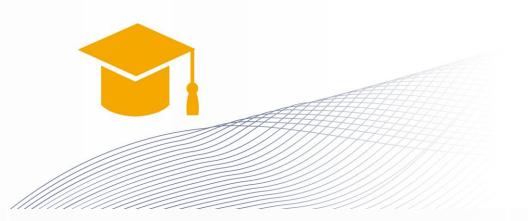






## **IMPLEMENTING EISA EXAMS:**

### **Estimate Turn Around Times**



	ITEM	ETA
1	EISA Exam Script Consolidation by AQP	1 Week
2	EISA Exam Memo Discussion	Included Above
3	EISA Exam Marking Duration	2 Weeks
4	EISA Exam Results Adoption	1 Week Post-Script Marking
5	QCTO Processing for Certification	3 Weeks
6	Certificate Distribution	1 Week



# **ENGAGING WEBSITES FOR INFORMATION**



	WEBSITES	ITEM
1	INSETA	Announcements/Notices
1		AQP Website
		Accreditation Process
		Accredited SDPs
	QCTO	Accredited Assessment Centres
2		Registered Qualifications
		Curriculum Documents
		Policy Documents
3	SAQA	Curriculum Documents



# COMPLYING WITH THE TRANSITION







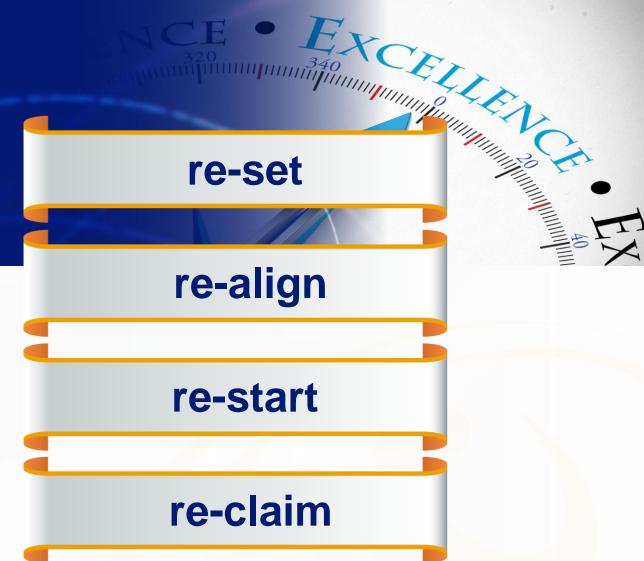
**SETAS MUST COMPLY – THE SLA PROVIDES THAT FRAMEWORK** 





# OPPORTUNITY PRESENTED





re-ignite



### **Questions and answers**





## **End of** presentation

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