**Learning Unit 1: Trustees of Retirement Funds**

1. Identify the elements that must be addressed by rules of a pension fund. **(4)**
2. Explain the duties of trustees in terms of Section 7D of the Pension Funds Act. **(5)**
3. Explain the purpose of an agenda give an indication of how matters are placed on the agenda. **(10)**
4. After checking the minuets of a previous meeting, you notice that there is an error on a particular element. Describe the process that you will follow I order to address that inaccuracy? **(5)**

**Learning Unit 2: Duties of Trustees W.R.T. Death Benefits**

1. Barbra was advised to include how her pension benefits will be distributed in the event of his death so as to avoid conflicts amongst his family members when she dies. In her will he stipulates that the following people and organisations must receive the funds. These are:
2. Her two distant cousins that she was very close to
3. Her church in which she was raised
4. Grand children
5. Adopted son

Determine the eligibility of each person listed as a beneficiary under the pension benefits for Barbara if she passes away. **(8)**

1. You have been supplied with a set of terms and conditions for a group life cover. Identify any limitations and exclusions in the policy. A policy contract in terms of which fund benefits are insured is interpreted with reference to exclusions and limitations for a specific fund.

Under what circumstances will a nomination form be binding on the trustees of a pension fund? **(2)**

1. Explain the concept of a dependent in terms of financial and legal dependence. **(8)**
2. Identify the type of information that will be required in identifying persons that qualify as dependents under a pension fund? **(7)**

**Learning Unit 3: Group Retirement Products**

1. Differentiate between the tax treatment of benefits under a pension fund and under a provident fund? **(10)**
2. Explain why you would recommend a provident fund and not a pension fund to anyone? **(5)**
3. Under what circumstances would it be ideal to use an umbrella fund rather than a stand-alone fund? **(5)**
4. Differentiate between insured and self-insured risk benefits. **(2)**
5. Provide a brief description of the benefits that are normally covered under group risk covers. **(6)**

**Learning Unit 4: Pension Funds Act**

You are given the following scenarios and you are required to calculate the tax implications of each scenario.

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| 1. Themba has reached 65 and is retiring with benefits worth R2 500 000 |
| 1. Linda is retrenched at the age of 44 and is entitled to R2 000 000 from her pension fund |
| 1. Johanna receives a settlement in her divorce agreement worth R1 500 000 from her husband’s pension fund |
| 1. Elizabeth resigns at 35 to go and start a new business. Her benefits are worth R750 000 |
| 1. Mandla lost his sight in a car accident and is declared permanently disabled and is now exiting a pension fund with benefits worth R1 000 000. |

1. Illustrate with examples three options that can be exercised in preservation of benefits after resigning from a pension fund before the stipulated retirement age? **(9)**
2. Explain the functioning of the following:
   1. Market related,
   2. Absolute return
   3. Structured products
   4. Smoothed bonus products and
   5. Multi-manager products **(10)**
3. Explain the impact of member level investment choice with reference to the kinds of investment options, governance of investment options, value of benefit paid, costs and associated risk. **(5)**
4. Explain need for an investment policy statement with reference to the responsibility of the Trustees and the interests of other players. **(5)**

**Learning Unit 5: Investment Strategy for Group Retirement Fund**

1. Provide a description of additional information that affects an investment strategy and give an indication of the consequences if trustees neglect to gather the necessary information. **(8)**
2. Discuss the influence of individual members norms and values on the investment strategies of a group retirement fund with reference to individual goals. **(6)**
3. Describe the asset allocation requirements as per Regulation 28. **(10)**
4. Design a criterion for evaluating the performance of an asset manager. **(5)**
5. Why is it important to regularly monitoring and review the investment strategy? **(5)**

**Learning Unit 6: Group Insured Benefits**

1. Identify the types of group risk products sold in the market and the corresponding needs that they provide for? Also identify the target group for each product. **(12)**
2. Describe the concept of free cover limit with reference to why group products have a free cover limit. **(4)**
3. Draft a criterion on which as an underwriter for group risk benefits you would base your premiums on? **(6)**
4. Provide three reasons why group schemes are reviewed at regular intervals with reference to the changing nature of the group. **(3)**
5. Compare any two channels used for the distribution of group products. **(4)**
6. Discuss the taxation of benefits and premiums applicable to group insurance for approved and fund owned policies **(6)**

**Learning Unit 7: Marriage, Divorce and Maintenance – What The Law Says**

1. Identify the marriage legislation impacts retirement funds. **(4)**
2. Research three determinations by the Pension Funds Adjudicator and assess their impact on the governance and administration of funds. **(12)**
3. Explain using examples the different marriage regimes in South Africa and discuss the impact of each marriage regime on retirement benefit. **(16)**
4. Explain the concepts of a divorce and that of pension interest and their application to retirement funds. **(6)**
5. Explain the process to be followed on receipt of a court order and give an indication of the implications of non-compliance. **(6)**
6. Explain the concept of a pension interest and also describe the taxation of the pension interest in the event of a divorce. **(10)**
7. Explain the concept of maintenance with examples. **(4)**
8. What are the factors that must be considered by a fund in determining the validity of a maintenance order? **(5)**
9. Describe the process to be followed on receipt of a maintenance court and provide an indication is given of the implications of non-compliance. **(6)**
10. Explain the treatment of arrear maintenance contributions when a member retires. **(5)**

**Learning Unit 8: Valuation of retirement funds**

1. Explain the purposes of valuing a retirement fund with reference to current legislation and the requirements of professional bodies. **(3)**
2. Identify and interrogate sources of data used in the valuation of a retirement fund for consistency and integrity are against the valuation. **(5)**
3. Interpret the effects of changes in the actuarial any four assumptions on the financial results of a fund. **(8)**
4. An actuarial evaluation has identified that there is a gap in the financial soundness of the fund. The fund is not financially sound. Explain possible solutions for restoring the financial soundness of the fund. **(3)**
5. Discuss the possible sources of a surplus in a pension fund. **(4)**
6. Describe one situation where a fund may be allowed to utilises surpluses accumulated in the fund? **(2)**
7. Discuss the effect of the following on contribution rates or solvency of a retirement fund?
   1. Longevity
   2. HIV/AIDS **(6)**